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Algebra II Study Guide

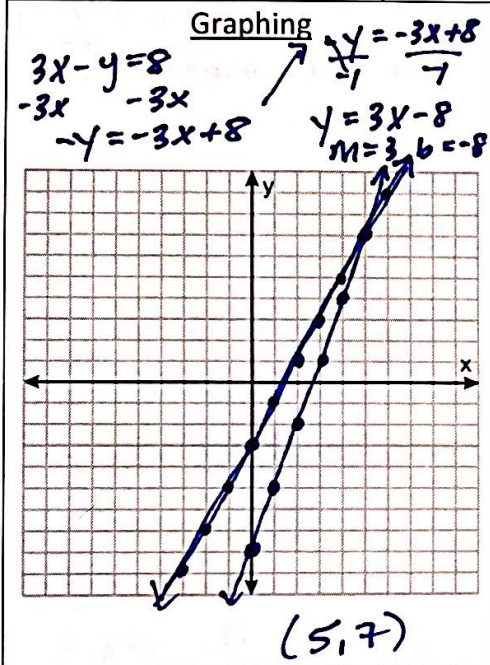
Unit 2: Systems of Equations

1.) Solve the following system using all 3 methods.

$$y = mx + b \quad m = \text{slope} \\ b = y\text{-int}$$

$$y = 2x - 3; \quad m = 2 \quad y\text{-int} = -3$$

$$y = 2x - 3 \\ 3x - y = 8$$



Substitution

$$y = (2x - 3) \\ 3x - y = 8 \\ 3x - (2x - 3) = 8 \\ 3x - 2x + 3 = 8 \\ x + 3 = 8 \\ x = 5 \\ y = 2(5) - 3 \\ y = 10 - 3 \\ y = 7$$

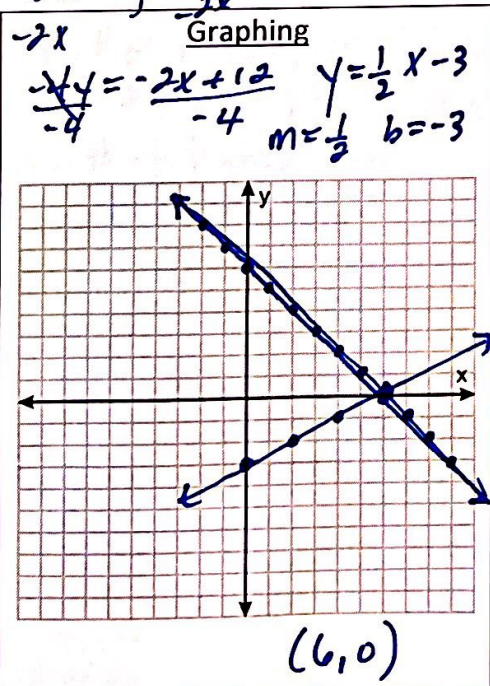
Elimination

$$y = 2x - 3 \\ -2x + y = -3 \\ + 3x - y = 8 \\ \hline x = 5 \\ y = 2(5) - 3 \\ y = 10 - 3 \\ y = 7$$

2.) Solve the following system using all 3 methods.

$$y = -x + 6 \\ m = -1 \quad b = 6 \\ 2x - 4y = 12$$

$$y = -x + 6 \\ 2x - 4y = 12$$



Substitution

$$y = (-x + 6) \\ 2x - 4y = 12 \\ 2x - 4(-x + 6) = 12 \\ 2x + 4x - 24 = 12 \\ 6x - 24 = 12 \\ 6x = 36 \\ x = 6 \\ y = -6 + 6 \\ y = 0$$

Elimination

$$y = -x + 6 \\ +x + x \\ (x + y = 6) (-2) \\ 2x - 4y = 12 \\ + -2x - 2y = -12 \\ \hline -4y = 0 \\ y = 0 \\ y = -x + 6 \\ 0 = -x + 6 \\ -6 = -x \\ x = 6$$

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3.) State the slope and y-intercept of the following equations:

a.) $y = -\frac{1}{3}x + 2$

$$m = -\frac{1}{3}$$

$$y\text{-int} = 2$$

b.) $2y = -4x + 8$

$$y = -2x + 4$$

$$m = -2, y\text{-int} = 4$$

c.) $x + 2y = 10$

$$y = -\frac{1}{2}x + 5$$

$$m = -\frac{1}{2}$$

$$y\text{-int} = 5$$

4.) What expression would you substitute for y into the second equation if solving by substitution?

$$\begin{array}{l} 2y = -2x - 8 \\ 3x + 4y = -15 \end{array} \rightarrow \begin{array}{l} 2y = -2x - 8 \\ y = -x - 4 \end{array}$$

- a.) $-2x - 8$
- b.) $x + 4$
- c.) $-x - 8$
- d.) $-x - 4$

5.) Solve the following system by elimination.

$$3x + 5(-2) = 11$$

$$3x - 10 = 11$$

$$+10 \quad +10$$

$$3x = 21$$

$$x = 7$$

$$\begin{array}{l} (3x + 5y = 11)(2) \rightarrow 6x + 10y = 22 \\ (-2x + 4y = -22)(3) \rightarrow -6x + 12y = -66 \end{array}$$

plug in

$$(7, -2)$$

$$22y = -44$$

$$y = -2$$

6.) Manuel is stocking the concession stand for the home football games this year. Last week, he purchased 6 packages of hot dogs and 9 packages of hamburgers for a total of 102 orders. This week, he purchased 7 packages of hot dogs and 11 packages of hamburgers so he can have enough for 122 orders. How many hotdogs and hamburgers are in each package?

d - # of hot dogs in a package

$$\begin{array}{l} (6d + 9h = 102)(7) \rightarrow 42d + 63h = 714 \\ (7d + 11h = 122)(-6) \rightarrow -42d - 66h = -732 \end{array}$$

h - # of hamburgers in a package

$$6d + 9(6) = 102 \rightarrow 6d = 48$$

$$6d + 54 = 102$$

$$-54 \quad -54$$

$$d = 8$$

$$-3h = -18$$

$$h = 6$$

7.) Coach Appel spends some time every Sunday grading schoolwork. Last week, she graded 50 homework assignments and 20 tests which took her 4 hours and 20 minutes to finish. This week, she has 30 homework assignments and 30 tests to grade, which she suspects will take her 5 hours to finish. How long does it take Coach Appel to grade a homework assignment and test? (Hint: convert the hours to minutes)

time
h - # of homework assignments
t - # of tests time

$$4 \text{ hours} \rightarrow 4(60 \text{ min}) = 240 \text{ min} + 20 \text{ min} = 260 \text{ min}$$

$$5 \text{ hours} \rightarrow 5(60 \text{ min}) = 300 \text{ min}$$

$$\begin{array}{l} (50h + 20t = 260)(3) \\ (30h + 30t = 300)(-5) \end{array}$$

$$\begin{array}{l} 150h + 60t = 780 \\ -150h - 150t = -1500 \\ \hline -90t = -720 \end{array}$$

$$t = 8 \text{ min}$$

$$50h + 20(8) = 260$$

$$50h + 160 = 260$$

$$50h = 100$$

$$h = 2 \text{ min}$$